**2P Open House**

**Mrs. Paget**

**2016 – 2017**

**September 28, 2016**

**Who’s Who Around Lower Devotion?**

**Principals-** Dave O’Hara and Jennifer Buller

**Office-** Linda Keaveney and Kyra Reardon

**Nurse-** Heather McMullen

**Guidance-** Jordana Spitz

**Psychologist-** Caitlin McCarthy

**Lunch-** Marianne Moore

**Librarian-** Julie Seifert

**Music-** Colin Stack

**Physical Education-** Jen Nixon

**Art-** Emily Manning Mingle

**Spanish-** Profe Ana

**Occupational Therapist-** Joanne Pascar

**Speech and Language Specialist-** Erica Mahoney

**Technology Specialist-** Tyler Vuylsteke

**Literacy Specialist-** Beth Williams and Kristie Fox

**Math Specialist-** Laura Andrade

**Enrichment and Challenge Support-** Kyle Tompkins

**Learning Centers K-2-** Riley Monahan and Kristen DeSisto

**Learning Center K-2 Paraprofessionals-** Mr. Curto, Mr. Francisco, Mr. Eric, Ms. Sarah, and Mr. P’Tah

**Classroom Staff**

Classroom Teacher- Mrs. Caitlin Paget

**Introduction**

My name is Caitlin Paget and I will be your child's second grade teacher. I am so excited to get to know you and your child over the next year! I wanted to take this opportunity to tell you a little bit more about myself. I am a 2008 graduate of Providence College. At Providence College I double majored in Elementary and Special Education. This is my ninth year teaching, although I have not always been in Brookline. After graduating from college I taught second grade and preschool for the Hanover Public Schools system for two years. I also taught kindergarten and fourth grade special education for one year in Hanover. After leaving Hanover I began teaching for the Brookline Public Schools. I taught at the Lincoln School for three years. At Lincoln I was the Comprehensive Learning Center teacher for grades K-4. During my time at Lincoln I completed my Masters degree in Special Education and finished an Applied Behavior Analysis Program at UMASS Boston. After completing the Behavior Analysis Program I became a Board Certified Behavior Analyst. This year I am attending Lesley University and I am being trained to become a literacy coach for K-2 here at Lower Devo starting next year. I am so excited for what this year has in store! Here's to a great second grade year!

**2R Miscellaneous Information**

* **Please remember that Lower Devotion is a NUT-FREE environment. Nuts of any kind should not be sent to school with your child for snack and/or lunch.**
* Number Spots
* First Name, Last Name, Date, Number
* Home/School Folder
* Number Drawers (colored bins)
* SmartBoard
* **Classroom Website:** mrspaget.weebly.com
* **Classroom Twitter:** MrsPagetGrade2

**2P Daily Schedule**

The schedule is designed to create a multisensory learning environment that caters to all different types of learners. Every morning the whole second grade team has an hour and a half literacy (reading and writing) block. Additionally, 2P has an extra hour of writing workshop time in the afternoon. We also have math every day and science or social studies is integrated into all reading and writing activities. In addition to the core academics we also have morning meeting, quiet time, and catch-up time throughout the week.

* Schedule will change based on need (please see attached sample schedule)
* Morning Message/Question of the Day
* Daily Routines
* Job List
* Morning Meeting

\*Greeting

\*Share

\*Game

* **Specials**

*\*Music- Monday and Wednesday*

*\*Gym- Tuesday and Thursday \*\*please wear sneakers\*\**

*\*Art- Friday*

*\*Library- Every Friday (book check-out and return and*

*instruction)*

**2P Curriculum**

***Language Arts-*** Small group based instruction that addresses all learning styles and allows for the customization of lessons to meet the needs of varying abilities. The small group instruction can consist of the following:

* Self-Selected Reading (e.g. just right books, buddy reading, think/pair/share)
* Guided Reading (e.g. small group reading instruction with Mrs. Paget based on current reading level; dynamic groupings)
* Word Study (e.g. spelling rules, multi-systematic decoding instruction, word wall activities)
* Writing Workshop (e.g. writing instruction with Ms. Rogers in a small group/whole group dependent on where the class is at in the writing process)
* Handwriting Without Tears (workbook exercises and multisensory activities designed to increase appropriate handwriting)
* Interdisciplinary activities that link language arts with our math, science, and social studies curriculum
* Technology based instruction on either a laptop or IPAD (i.e. Raz-Kids, XtraMath, IXL etc.)

***Math-*** all instruction is based on the Think Math curriculum but will be adapted to meet the second grade standards related to the Common Core. Math instruction is designed to be hands-on and includes numerous small group activities designed to increase understanding of each area.

* Computation
* Algebra
* Geometry
* Measurement
* Data

***Science-*** 3 different units will be studied throughout the school year. Learning in this content area is hands-on and includes numerous activities designed to increase understanding of each content area.

* Force and Motion
* Food Chains/Soil
* Nutrition

***Social Studies-*** 4 units will be studied throughout school year to increase students’ awareness of the world around them. The goal is to create learners who begin to develop an understanding of the role they each play in a global society.

* Continents/Mapping/Landforms
* Hopi
* Japan
* Ghana

***Spanish-*** Instruction is delivered 3 times a week for 20 minutes in the general education classroom.

* Vocabulary
* Punctuation
* Comprehension
* Counting

***Assessments***

* BAS (Benchmark Assessment System)

\*Administered in the fall and spring to assess each student’s current reading level

* BOYA (Beginning of the Year Assessment)

\*Administered in the fall to assess each student’s math skills in the beginning of second grade

* EOYA (End of the Year Assessment)

\*Administered in the spring to assess each student’s math skills in the beginning of second grade

**Homework**

Homework will be sent home every Friday and will be due the following Friday. Please do not feel that all of the work assigned must be completed. In 2P students are always told to do their personal best work and this should be carried over at home. Homework may vary in form throughout the school year (e.g. worksheets, projects, book reports). There are no consequences for students who are unable to complete their homework. However, completing homework is encouraged because it allows me to review the homework and determine if further instruction is needed in certain areas. All homework will always be a review of material taught.

**Field Trips**

* Mapparium (fall)
* Wheelock Theatre (spring)
* Children’s Museum (spring)
* Hopi Cooking Class at BU (spring)

\*all trips are tentative and may be changed based on availability/curriculum

**Conferences**

***Fall Dates***

November 15th, November 30th, December 6th, and December 14th.

***Spring Dates***

*April 5th, April 11th, April 26th, and May 2nd.*

*\*Additional dates and times (before/after school will also be provided on a limited basis)*

**Marvelous Me**

Marvelous Me will take place in 2P throughout the year. Mrs. Paget will be the first Marvelous Me of the year to model to the class what it looks like. Each week a different child will be assigned to be Marvelous Me. A questionnaire will go home on the Friday before each child’s week and there is one attached to this packet. On Monday the child should return the completed questionnaire and his/her answers will be typed up and placed on the Marvelous Me board for the week. The following activities will take place each week for the student who is Marvelous Me:

Monday: Share questionnaire answers with the class during morning meeting

Tuesday: Bring in something special to share with the class

Wednesday: Bring in their favorite picture book to read to or share (Mrs. Paget will read if the student does not want to) with the class during morning meeting

Thursday: Marvelous Me will pick the greeting and game for morning meeting

Friday: Everyone in the class will give a compliment to the Marvelous Me of the week. All of the compliments will be written on chart paper and sent home with the Marvelous Me to keep.

Marvelous Me Schedule

September 26th: Mrs. Paget

October 17th: Lyla Berton

October 24th: Luke Ferrero-Poschetto

November 14th: Avigail Vivante

November 28th: Liam Opher-Michaels

December 5th: Stella Chen

December 12th: Angel Qu

December 19th: Aarnav Admala

January 9th: Jack Castro

January 23rd: Nora Mullen

February 6th: Michael Mizrahi

February 13th: Merrick Jiang

February 27th: Tamar Madi

March 6th: Eden Morbey

March 13th: Aviva Tarsky

March 20th: Ivan Epworth

March 27th: Alex Hao

April 3rd: Sofia Pines

April 10th: Ananya Rajaraman

April 24th: Kevin Zhou

May 1st:

May 8th:

May 15th:

May 22nd:

June 5th:

\*\*If there is a snow day during your child’s week we will double up on the days that the Marvelous Me brings in their things. They will do the scheduled activity on the following day.

**Marvelous Me Questionnaire**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Birthday:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Place Of Birth:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Friends:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Favorite Book:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Favorite Food:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Family Members:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Things You Like To Do:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Favorite Subject:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Pet:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**I’m Excited About:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Someday I Want To:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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